SDG

17

Partnerships for the goals

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Why we measure

Sustainable development is the responsibility of every part of society, across the world. It cannot be achieved without linkages, across the goals, but also between institutions, governments, companies, NGOs, and people.

We are looking at ways in which universities support the SDGs through collaboration with other countries, the promotion of best practices and the publication of data and evidence. Unless all partners work together towards the SDGs, they cannot be achieved.

SDG17 is the only **compulsory** SDG for inclusion in the overall rankings. It is also worth a smaller proportion of the final score in the overall table.

https://www.un.org/sustainabledevelopment/globalpartnerships/

Links to other SDGs

SDG 17 explicitly relates to **all** other SDGs. Everyone needs to come together, governments, civil society, scientists, academia and the private sector, to achieve the sustainable development goals.

Metrics and indicators

17.1 Research into partnership for the goals

17.1.1 Proportion of output co-authored with low or lower-middle income countries
This metric measures the proportion of academic publications that are co-authored by someone from a low or lower-middle income country.

The indicator is normalised and is worth 13.55% of the score in this SDG (equivalent to 2.98% of the overall score).

17.1.2 Partnerships for the goals: publications
The number of publications looks at the scale of research output from a university around research relating to SDGs 1 to 17. It is not scaled by the size of the institution – rather it looks at the overall impact.

This indicator is normalised and is worth 13.55% of the score in this SDG (equivalent to 2.98% of the overall score).

17.2 Relationships to support the goals
Universities need to demonstrate how they gather data on the progress of the SDGs internationally and promote best practices and cross-sectoral dialogue in support of the goals.

There are a total of 15 points that could be gained from meeting the criteria in this metric, worth 18.50% of the score in this SDG (equivalent to 4.07% of the overall score).

This metric and indicators relate to the UN Targets 17.6, 17.9, 17.16, 17.17 and 17.18

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#	Indicator	Maximum score
17.2.1	**Relationships with regional NGOs and government for SDG policy** **Year: 2023** Have direct involvement in, or input into, national government or regional non-government organisations SDG policy development - including identifying problems and challenges, developing policies and strategies, modelling likely futures with and without interventions, monitoring and reporting on interventions, and enabling adaptive management Up to three points based on: • Existence of input – one point • Evidence provided – up to one point • Is the evidence provided public – one point	**3.70% in SDG** (0.81% Overall)
17.2.2	**Cross sectoral dialogue about SDGs** **Year: 2023** Initiate and participate in cross-sectoral dialogue about the SDGs, e.g. conferences involving government or NGOs Up to three points based on: • Existence of dialogue – one point • Evidence provided – up to one point • Is the evidence provided public – one point	**3.70% in SDG** (0.81% Overall)
17.2.3	**International collaboration data gathering for SDG** **Year: 2023** Participate in international collaboration on gathering or measuring data for the SDGs Up to three points based on: • Existence of participation – one point • Evidence provided – up to one point • Is the evidence provided public – one point	**3.70% in SDG** (0.81% Overall)

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#	Indicator	Maximum score
17.2.4	**Collaboration for SDG best practice** **Year: 2023** Through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs Up to three points based on: • Existence of review – one point • Evidence provided – up to one point • Is the evidence provided public – one point	**3.70% in SDG** (0.81% Overall)
17.2.5	**Collaboration with NGOs for SDGs** **Year: 2023** Collaborate with NGOs to tackle the SDGs through: student volunteering programmes, research programmes, or development of educational resources Up to three points based on: • Existence of review – maximum one point, 0.33 points for each option selected • Evidence provided – up to one point • Is the evidence provided public – one point	**3.70% in SDG** (0.81% Overall)

Data submission guidance

Guidance: cross-sectoral dialogue (17.2.2)
This refers to a collaborative effort in which parties from different societal sectors pool resources to provide solutions to SDG-related issues.

Example: collaboration for SDG best practice (17.2.4)
Collaborations such as the UNU-IAS SDG University Platform are good examples of how universities can collaborate and review actions to build best practice.

Definition: NGOs
An NGO (non-government organisation) is one of a wide variety of organisations founded by citizens and usually with a not-for-profit basis, that has a focus around one or more social issues. They are distinguished from governmental organisations in that they are independent of governmental control. Here we would like to know about relationships to any NGO that is working towards the SDGs, e.g. a social organisation.

NGO status is often separate from the way that they are legally constituted, which may be as an association, club, charity, company or as another structure.

17.3   **Publication of SDG reports**
We are asking institutions whether they publish specific data on their performance against each of the 17 SDGs.

This metric is worth 27.20% of the score in this SDG (equivalent to approximately 5.98% of the overall score)

This metric and indicators relate to the UN Targets 17.16.

#	Indicator	Maximum score
17.3.1 to 17.3.17	**Publication of SDG reports - per SDG** **Year: 2023** Publish progress against each of the SDGs, either individually or within an annual report For each SDG, up to three points based on: • Existence of report – up to one point • Evidence provided – up to one point • Is the evidence provided public – one point	**1.60% per SDG** (0.35% Overall)

Data submission guidance

Guidance:
Please provide a link to the relevant report for each SDG you publish actions against.

Guidance: Impact Rankings Performance
Previous Impact Rankings performance or submissions, by themselves, are not considered to be a report for this measurement.

Guidance: STARS and SDG Accord
The STARS rating program of AASHE can be accepted as evidence for relevant SDGs, provided the submission date is in the correct timeframe. The public Report that the Accord requires is also acceptable (http://www.sdgaccord.org/)

Guidance: timeframe
The sustainability report should be published in your most recent/relevant academic year.

17.4   **Education for the SDGs**
We are exploring how universities are teaching the next generation to adopt sustainability in their lives.

There are a total of 9 points that could be gained from meeting the criteria in this metric, worth 27.20% of the score in this SDG (equivalent to 5.98% of the overall score).

This metric and indicators relate to the UN Targets 17.16 and 4.7.

#	Indicator	Maximum score
17.4.1	**Education for SDGs commitment to meaningful education** **Year: 2023** Have a commitment to meaningful education around the SDGs across the university, relevant and applicable to all students Up to three points based on: • Existence of commitment – maximum one point for education integrated across full curriculum, 0.66 points for mandatory education for all, 0.25 points for optional education for all • Evidence provided – up to one point • Is the evidence provided public – one point	**9.06% in SDG** (1.99% Overall)
17.4.2	**Education for SDGs: specific courses on sustainability** **Year: 2023** Have dedicated courses (full degrees, or electives) that address sustainability and the SDGs Up to three points based on: • Existence courses • Evidence provided – up to one point • Is the evidence provided public – one point	**9.06% in SDG** (1.99% Overall)
17.4.3	**Education for SDGs in the wider community** **Year: 2023** Have dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people. Up to three points based on: • Existence of educational outreach – 0.33 points for Alumni, 0.33 points for Local community, 0.33 points for displaced people and refugees • Evidence provided – up to one point • Is the evidence provided public – one point	**9.06% in SDG** (1.99% Overall)

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17.4.4	**Sustainability Literacy** **Year: 2023** This question explores how you evaluate your students' ability to learn and retain key concepts of sustainability. For 2025 we will not score this question but will use it to inform our decisions for 2026. Measure the sustainability literacy of students.	**0.0 % in SDG**

Guidance: Education for SDGs commitment to meaningful education (17.4.1)
This metric is looking at the provision of an education around sustainability across the entire university. Ideally this should be integrated across all courses.

Guidance: Education for SDGs specific courses on sustainability (17.4.2)
This metric is looking at the provision of specific catalogued educational packages that are not intended for all at the university. For example this can include specific master's or undergraduate degrees, or degree-related electives within an existing degree.

Guidance: Sustainable Literacy
This metric is exploring the measurement of sustainable literacy. Although we are focusing on the Sulitest TASK system we recognise that other systems are available.